

International DTS Centre

Board of Regents Report: 2004-2005
prepared by Patti Lee and Maureen Menard

Mission Statement:

The Centre Network for Discipleship Training Schools has been established to maintain and enhance excellence in DTS programs worldwide in accordance with the DTS purpose and curriculum guidelines set by the International Leadership of Youth With A Mission and the University of the Nations. The Centre staff seeks to serve DTS leadership by providing encouragement, support and expertise in program, leadership and resource development. The Centre facilitates the networking of personnel and resources among all DTS and Field Assignment/Outreach locations and the seven colleges/Centres of the University. It also aids in stimulating the multiplication of new DTS's in strategic locations of the world.

The goals of the DTS Centre Network are as follows:

- A. **Partnering within YWAM International:** to develop a relational network of DTS leaders/staff within each region that is also connected to the global DTS world and with all streams of YWAM's Family of Ministries.
- B. **Programme Development:** to aid in the design of DTS programs in accordance with the DTS purpose and curriculum guidelines set by the International Leadership of YWAM/UofN.
- C. **Leadership Development:** to facilitate DTS leadership and staff development in response to requests and identified needs.
- D. **Educational Resource Development:** to create resources that aid in the training of DTS staff or in implementing an aspect of the Curriculum in the DTS and to facilitate the distribution of new and existing resources to the DTS world.
- E. **Programme Monitoring:** to receive, track and review course registration documentation for each DTS programme.
- F. **Strategic Multiplication:** to promote the pioneering of new DTS's and Field Assignment/Outreaches in the ten major language groups and the least evangelized nations of the world.

International DTS Centre Leadership Team

Name – Nationality	Residential Location	Geographic Focus	Ministry Focus
Maureen Menard - American	Cape Town, South Africa	Global; The Americas	Leadership Development
Patti Lee – American	Cape Town, South Africa	Global; Asia & Pacific	Leadership Development
Pete Thompson – British	Cape Town, South Africa	Africa	Staff Training
Aimee Haase - American	Budapest, Hungary	Global	Pioneering new DTSS
Lisa Whitaker - American	Absecon, New Jersey, USA	Global - Eastern Europe & Central Asia	Staff Training/& Pioneering
Cassie Williams – British	Brussels, Belgium	West and North Europe	Regional Coordinator
Emele Kila – Fijian	Melbourne, Australia	Global; Pacific	Staff Training Regional Coordinator
Jim Isom – American	Budapest, Hungary	Global	Discipleship
Teresa Drew – American	Costa Rica	Central America	Regional Resource Team
Sue Pratt – British	Harpenden, England (medical leave)	Africa	Staff Training
Holger Schein – German	Cape Town, South Africa	Global	Staff Training
Ron/Bonny Theison - American	USA(educational leave 2003-5)	Central Europe; South Asia	Staff Training
Rob Westwood - Australian	Melbourne, Australia	Austral-Asia	Resource Team; Staff Training
Gwen Bergquist - Canadian	Kona, Hawaii, USA	Global	Evangelism; Destiny
Amos Hathway - American	Honolulu, Hawaii	North America	Resource Team
Ashraf Farhat – Egyptian	Larnaca, Cypress	Middle East	Resource Team
Michael Berg – American	Orlando, Florida, USA	North America	Resource Team
Shelley Leveridge - Canadian	Buenos Aires, Argentina	Southern Cone S. America	Staff Training
Neela Rao – Indian	Hyderabad, India	Southern India	Regional Coordinator
Erika Cordoba - Argentinean	Pune, India	West and Central India	Regional Coordinator
Kim and Cindy Hunt	Budapest, Hungary	Central Europe	Regional Coordinator
John Bills – American Jill Bills – New Zealand	Los Angeles, CA, USA	North America	Resource Team
Sarah Faye Sauder - Canadian	Calgary, Alb., Canada	Canada	Resource Team
Matt Rawlins-American	Kona, Hawaii, USA	Global	Leadership Development/Training

Leopold Kiwanuka – Ugandan	Arusha, Tanzania	East Africa	Resource Team
Elena Ciobo - Australian	Australia	South Asia	Staff Training
Susan Whiteley - American	Nepal	NE India and Himalayan Region	Regional Coordinator
David Harper – American	Barbados	Caribbean	Regional Coordinator
John Allegretto-American	Tyler, Texas, USA	Central America	Regional Coordinator
Twyla Fradsham	Brussels, Belgium	Western Europe	Resource Team
RESIGNATIONS (Effective January 1, 2006)			
Neela Rao – Indian	Hyderabad, India	Southern India	Regional Coordinator
Erika Cordoba - Argentinean	Pune, India	West and Central India	Regional Coordinator
Sue Pratt – British	Harpندن, England	Africa	Staff Training
CHANGE OF STATUS			
Emele Kila – Fijian	(2006 starting Educational Leave of Absence)	Global; Pacific	Staff Training

International DTS Centre Structure:

The International DTS Centre Director is responsible to lead a process that projects vision for the future, keeps the Centre team moving forward in accomplishing its mandate, and provides a structure for setting both team and individual objectives, goals and activities annually.

International DTS Centre Leadership Team: the IDTSC Leadership Team as a whole gives leadership to the DTS world wide within the specific mandate, purpose and goals of the IDTSC. The IDTSC Leadership Team must be multinational, with a wide gift mix and have a global presence. Presently the IDTSC Leadership Team is made up of about 32 people, however, it is projected to be 50 or more persons who are working to accomplish the common goals of the International DTS Centre. It includes the following

- Executive Leadership Team responsible for global direction, oversight and development
- Regional Coordinators (see job description included in this report) and appropriate Regional Resource Team members whose job description will be determined by the Regional Coordinator in collaboration with the individual Resource Team Member.
- Coordinators of Focused Teams
- Generalists: members who make a variety of contributions world wide
- Specialists: members who make a focused contribution world wide

IDTSC Field/Regional Development

Goal: a minimum of 25 IDTSC resource teams for 25 YWAM Regions

Our strategy has been to have senior members of the IDTSC Leadership Team take responsibility to fulfill a so-called "midwife" role in a field/region until a long term team coordinator emerges. This "mid-wifing process" initially involves travel to key events and places in a region in order to lay a relational foundation for future development. The next stage is for a 5-7 day DTS Foundational Staff and Leadership Training Workshop to be made available to that region initially as soon as possible, and then subsequently one within every 2 year period. One of several specific goals of initially gathering the DTS staff to a workshop context is to begin to identify DTS leaders within the region who are called and gifted as needed to eventually serve in a formal way with the International/Field/Regional DTS Centre Team

Our field leadership structure and process is emerging, but this is the present picture: each of the Executive Leaders (Maureen Menard, Pete Thompson, and Patti Lee) have taken responsibility to initially spear head the IDTSC development in the 5 geographic fields of YWAM.

- Maureen Menard has responsibility for the Americas (5 regions) and Europe (4 regions).
- Pete Thompson has responsibility for Africa (including North Africa, 5 regions). He reports to Maureen.
- Patti Lee has responsibility for South & Central Asia Field (6 Regions) and Asia & Pacific Field (4 regions). Patti reports to Maureen.
- Maureen and Patti share together the responsibility for the Middle East (1 region).

Regional DTS Centre teams will be created to meet the needs of the DTSs in the field/region of focus. Our goal is that the DTS field or regional teams emerge in partnership with YWAM geographic structures. Presently we have appointed 8 IDTSC Regional Coordinators in collaboration with the YWAM geographic structures. (See the 'International DTS Leadership Team' table included in this report.)

For detailed information on our history of development in a field/regional, see the IDTSC 2001/2003 Reports to the U of N BOR.

IDTSC Leadership Team: 2004 & 2005 global activity

touching the following leaders, staff, schools, ministries, locations, nations

<p>Teaching in DTS/CDTS</p> <p>In 97 of approx. 450 different DTS/CDTS operating locations</p> <p>In 48 of approx. 120 nations</p>	<p><u>Africa:</u> Arusha, Tanzania – Leo/Maureen Dar-es-Salaam, Tanzania – Leo Moshi, Tanzania – Leo Morogoro, Tanzania – Leo Mombasa, Kenya – Leo Nairobi, Kenya – Leo Jinja, Uganda – Leo Kigali, Rwanda – Leo Bukava, Congo – Leo Yaye, South Sudan – Leo/Claude Jefferey’s Bay, SA – Pete Beautiful Gate, CPT, SA – Pete/Andrew x2 Muzimberg, SA – Pete Media Village, SA – Pete/Holger/Andrew</p> <p><u>South and Central Asia:</u> Indore, MP, India – Erika Bhopal, MP, India – Erika Jabalpur, MP, India – Erika Aurangabad, MH, India – Erika Lonavala, MH, India – Erika/Elena Istanbul, Turkey – Jim</p> <p><u>South America:</u> Cartagena, Colombia – Jim x4 Buenos Aires, Argentina – Shelley Jill/Maureen Corrientes, Argentina - Shelley Puerto Madryn, Argentina - Shelley Santiago, Chile - Shelley Santa Cruz, Bolivia - Shelley Ciudad del Este, Paraguay - Shelley</p> <p><u>Middle East:</u> Lárnaca, Cyprus – Ashraf/John P./Claude Jerusalem, Israel – Jim x3 Egypt – Claude Lebanon - Claude</p> <p><u>Pacific:</u> Samoa – Jill</p>	<p><u>Central America/Caribbean</u> San Salvador, El Salvador – Jim Guatemala City, Guatemala - Teresa Heredia, Costa Rica – Teresa/Lisa San Jose, Costa Rica – Teresa/Jim St. Philip, Barbados – Maureen Montego Bay, Jamaica - Maureen</p> <p><u>Australia:</u> Perth – John B.x3 New Castle – John B.x3/Jill x3 Brisbane – Rob Hobart – Rob West Sydney – Rob Sydney Hills – Rob Canberra – Rob</p> <p><u>Europe:</u> London Op Year, Eng. – John P. King’s Lodge, Eng. – John P/Rob x2 Maureen x3 Harpenden, Eng. – John Px2 / Maureen x2 Holmsted Manor, Eng. – John P. x2/ Rob/Claude Seamill, Scotland – Jim Gault la Foret, France – Claude St. Paul Trois Chateaux, France - Claude Brussels, Belgium – Cassie/Pete/Gwen Rob/Maureen/Claude Heidebeek, Netherlands – Andrew/ Maureen x2/Cassie/Leo/ Naxos, Greece – Cassie/Andrew/ Jim/Hunts Finland – Cassie Norway – Maureen Randers, Denmark – Andrew/Claude Amsterdam, Netherlands – Maureen Lausanne, Switzerland – Maureen Faroe Islands – Andrew Northern Ireland - Claude</p>	<p><u>Europe Cont.</u> Hernhut, Germany – Holger, Aimee Hurlach, Germany – Holger Albania - Claude Budapest, Hungary – Gwen x2/Hunts St. Petersburg, Russia – Lisa x2/Jim Eutin, Germany – Andrew Ternopil, Ukraine – Jim Cluj, Romania – Jim x2 Constanta, Romania – Hunts Kratovo, Macedonia - Hunts Sofia, Bulgaria – Jim x2/Hunts Simferopol, Ukraine – Jim Minsk, Belarus - Jim Kiev, Ukraine – Jim</p> <p><u>Canada:</u> Turner Valley – Sara Fay Dunham, Quebec – Sara Fay Victoria, BC – Sara Fay</p> <p><u>USA:</u> Las Vegas, NV – Maureen Pittsburgh, PN – Gwen Madison, WI - Claude San Francisco, CA – John B. x4 Los Angeles, CA – John B./Jill Trinidad, Co – John B. Orlando, FLA – John B. x3 Lakeside, MT – John B. x3 Colorado Springs, CO – John B x3/Jill Chico, CA – John x3 Salem, OR – Jill Atlanta, GA – Jill Long Island, NY – Jill Arkansas - Jill Honolulu, Hawaii – Amos Kona, Hawaii – John B. x6/Jill x4/Gwen x2/Maureen</p>
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Teaching in 16 other types of YWAM Schools	AIDS School, Belo Horizonte, Brazil – John B. BLS, Orlando, FLA, USA – John B. IBC, Perth, Australia – John B.x2 SOPA, Lonavala, India – Erika SBS, Turner Valley, AB, Canada – Sara Fay IBC, Lausanne, Swizerland – Jim x2 Family Ministries School, Kiev, Ukraine – Jim Project 14 – Andrew/Cassie	BLS, Bandung, Indonesia – Rob PCYM, Adelaide, Australia - Rob BLS, Melbourne, Australia – Rob x2 SOFM, Arusha, Tanzania – Leo x2 SCALD, Amsterdam, Netherlands – Andrew SOTB, Madison, WI, USA - Maureen Children in Need, Siguisoara, Romania – Jim	LTS Chapala, Mexico –Maureen/ Gwen ROOTS Belo, Brazil - Maureen Justice and Reconciliation, Harpندن, England - Maureen SOFM Jerusalem, Israel – Jim x2 IBC, Lonavala, India – Jim IBC, Almaty, Kazakstan – Jim SOFM, Mendoza, Argentina – Shelley
Leading or Staffing a School	DTS, Larana, Cyprus – Ashraf/Claude DTS, Heidebeek, Netherlands – Andrew DTS, Kilimanjaro, Tanzania – Leo DTS, Brussels, Belgium – Cassie MDM – Maureen/Pete/Holger/Gwen Slingshot Buenos Aires – Shelley DTS, Budapest, Hungary – Hunts x2	CDTS, Turner Valley, AB, Canada – Sara Fay DTS, Melbourne, Australia - Rob DTS, Lonavala, India – Erika LTS Mexico – Gwen/Shelley/Holger LTS Egypt – Shelley/Claude/Ashraf	DTS, Naxos, Greece – Cassie DTS, Honolulu, HI, USA – Amos DTS, Heredia, Costa Rica – Teresax2 DTS, Harpenden, England – John P. DTS, Herrnhut, Germany – Holger/Aimee
Staff and Leadership Training with a DTS/CDTS School	Albania - Hunts Macedonia – Hunts Sofia, Bulgaria – Hunts Constanta, Romania – Hunts Budapest, Hungary - Hunts Herrnhut, Germany – Holger x2 Hurlach, Germany – Holger Brighton, England Op Yr. – John P. Brussels, Belgium – Cassie x2 Flanders, Belgium – Cassie Hainichen, Germany – Andrew Heidebeek, Netherlands – Andrew European Wet Paint Event - Maureen Honolulu, HI, USA – Amos Kona, HI, USA – Amos/John B./Maureen x5 Trinidad, CO, USA – John B Los Angeles, CA, USA – John B. Chico, CA, USA – John B.x2 Charlotte, NC, USA – John B. Medicine Hat, AB, Canada – Sara Fay Turner Valley, AB, Canada – Sara Fay Vancouver, BC, Canada – Sara Fay Victoria, BC, Canada – Sara Fay Okanagan, BC, Canada – Sara Fay Vancouver, BC, Canada – Sara Fay	Cartagena, Colombia - Jim Mexico LTS - Maureen Heredia, Costa Rica – Teresa Guatemala City, Guatemala – Teresa San Jose, Costa Rica - Teresa Mexico – Teresa South American ROOTS - Maureen Kilimanjaro, Tanzania – Leo Dar-es-Salaam, Tanzania – Leo Moshi, Tanzania – Leo Morogoro, Tanzania – Leo Mombasa, Kenya – Leo Nairobi, Kenya – Leo Jinja, Uganda – Leo Kigali, Rwanda – Leo Bukava, Congo – Leo Yayei, South Sudan – Leo	Worcester, South Africa – Pete Bukavu, Dem. Rep. of Congo – Pete Lonavala, India – Erika Bhopal, India - Erika Shillong, India - Hunts Baku, Azerbaijan – Lisa Crimen DTS, Kiev, Ukraine - Lisa St. Petersburg, Russia – Lisa x2 New Castle, Australia – John B. Melbourne, Australia – Rob Amaan, Jordan – Ashraf Egypt – Ashraf Larnaca, Cyprus – Ashraf Buenos Aires, Argentina – Shelley Jill/Maureen Corrientes, Argentina - Shelley Puerto Madryn, Argentina - Shelley Santiago, Chile - Shelley Santa Cruz, Bolivia - Shelley Ciudad del Este, Paraguay - Shelley
Leadership Team of a DTS/CDTS Workshop	Albania – Hunts/Jim Bulgaria – Hunts Romania - Hunts Albania LTS – Lisa Northern Europe Region, Sweden – Cassie/ Andrew/Holger Western Europe Region –John P./Andrew/ Cassie Eastern Europe Region – Lisa/Patti	East Africa Region, Uganda – Leo East Africa Region, Tanzania – Leo WC North America, CA – John B./Jill Amos/ EC North America, NC – Michael/ John B./Jill/Maureen Central America – John A./Teresa /Maureen	Central Asia Region, Kazakhstan – Lisa/Patti South Asia Region – Patti/Pete/ Erika/Elena Cyprus – Lisa/Ashraf Melbourne, Australia – Patti/ Maureen /Rob
DTS/CDTS Program Monitoring	Europe Sub-Field - Cassie Africa Field - Pete South America Regions- Pete Central America & Caribbean Region - Pete		North America Region - Patti Asia & Pacific Field - Patti South & Central Asia Field - Patti

Representing IDTSC at YWAM Field or Regional Conference	Central Asia Leadership Connect – Lisa/Patti Central Asia Staff Conference – Lisa/Patti Eastern Europe Leaders Conf. – Lisa/Patti Asia Pacific and South Asia Field Conf. – Patti /Emele North India Regional Staff Conference – Patti South Asia Sub Field – Patti x2 Australia National Leaders – Rob x2 South West USA Leaders Conf. – John B./Jill West Coast Staff Conf – John B./Jill/Amos North America Leaders Conf. – John B. /Jill/Sara Fay	Canadian Staff Conf. – Sara Fay Canadian Leaders Meetings – Sara Fay x3 Western Canadian Leaders Meetings – Sara Fay x3 Pan European Leaders Conf. – John P. /Cassie/Lisa/Maureen/Hunts Northern European Conf. – Cassie Western European Conf. – Cassie Central European Staff Conf. – Kim/ Cindy/Aimee England Staff Conf. – John P. Balkan Prayer Summit – Hunts	Southern Africa Regional Conf. – Pete Africa Field Conf. – Pete East Africa Staff Conf. - Leo Egypt Staff Conference – John P. Central America/Caribbean Staff Conf. – Teresa/John A. Central America/Caribbean Leaders Conf. – John A./Teresa Argentina National Conf. – Shelley /Maureen Southern Cone, South America Leadership – Shelley
Rep.IDTSC at YWAM Transnat. Ministry	Asia Fields U of N Meeting, India – Erika U of N Workshop Brazil – Shelley/Maureen/Jill/Aimee	U of N Provost Strategic Brainstorming Event – Maureen/Patti Wet Paint – Maureen/Cassie U of N West Africa Event – Pete/	
Other Networks	Go Conference North America – Amos/Jill /John B. LTS Mexico Context – Holger/Gwen/Shelley Birmingham University Fusion Discipleship Weekend – John P. Evangelical Alliance Consultation on Discipleship in London, England – John In-Fusion DTS Gathering – Amos President’s Gathering – Amos/ Maureen/ Patti/Aimee 40 Days – Amos International Projects Conf., Brazil – Erika Morocco and others in N. Africa - Aimee ILT x 2 year – Maureen/Patti GLT and GLT Exec. – Maureen National DTS network in Australia – Rob Canadian Go Conf. – Sara Fay Pastor’s Conf. Mwanza, Tanzania – Leo x2 Muzimberg, SA, Staff gathering – Maureen University Student’s Conf. Tanzania – Leo x2 Sudan/Egypt/Lebanon – Claude Southern Cone DTS’s – visit and do needs assessment – Shelley Women’s Ministries Networking - Gwen	Met with the China Service Team regarding the planting of new DTS’s in China - Patti Met with the East Asia Regional Leadership to process the emergence of a DTS Regional Coordinator - Patti Visited 4 DTS’s to connect with them, assess needs and see how I can directly serve their development – Patti Met with the North India Regional Leadership to process the emergence of a DTS Regional Coordinator - Patti Met with the Philippine National Leadership and Thailand Training Director to process the emergence of a DTS Regional Coordinator for Indo-China Philippine Region – Patti Met with the South India Regional Leadership to process the resignation of the DTS Regional Coordinator and the possible emergence of a new DTS Regional Coordinator being appointed - Patti Processed the appointment of the new NE India/Himalayan Regional DTS Coordinator - Patti Met with individual IDTSC leadership team members all over the world and various resource people – Maureen/Patti Connected with GENESIS team regarding development possibilities – Maureen CAC Regional Leadership to finalize various Regional DTS roles – Maureen Connected with Austria, Plzen and Poland DTSs not at workshops - Hunts	
Projects	Biblical Foundations of DTS Workbook - Maureen, Lisa, Pete Curriculum Assessment Tool – Maureen/Cassie /Rob/ BLS Curriculum Assessment Tool – Rob 80 Nations Project - Aimee, Gwen, Holger/Jilly	Project 14 - Andrew Slingshot 2006 Buenos Aires, Argentina – Shelley DTS Workshop CD – Lisa Invest Tour – Aimee Engage The Future – Aimee	

Leadership Training and Development:

First Level: The DTS Foundational Workshop is the first level of DTS staff and leadership training focused particularly on restoring and renewing the foundations of the DTS and including both personal and corporate spiritual renewal. Typically this workshop is held in a location that is accessible to the whole region it is meant to serve. It normally is held for a one week period of time; however when translation is necessary it is often extended to a two week time period to accommodate the different language needs. Within the workshop itself there are strong components of worship, prayer, impartation, the Word, personal ministry, intercession for nations and the calling forth of the destiny of the participants. A variety of topics are included in the context of the workshop such as the work of the Holy Spirit in discipleship, leadership principles, learning environments, presentation and discussion of the vision, values and ethos of the DTS, guidelines for DTS, general DTS curriculum material, curriculum design, and dealing with difficult issues etc. In the last several years particularly, God has been highlighting the need to rebuild the foundation of the "Character and Nature of God" and that of the "Apostolic Nature of DTS". In addition to the above, one goal of the workshops throughout year 2004 and 2005 has been to continue to introduce and familiarize DTS staff & leaders with the finalized clarified DTS Curriculum approved by the GLT/ILT in August 2001 and subsequently distributed globally.

2004

Albania - Central European Region

Type: DTS Foundational Workshop

Date: Feb??

Language: English/Albanian

Email Contact: Kim Hunt

Kim_and_Cindy@compuserve.com

Central Asia Region

Type: DTS Foundational Workshop

Location: Almaty, Kazakhstan

Date: Feb 3 – 12

Language: English/Russian

E-Mail Contact: Yvonne Burkard

YvonneB@kazserve.org

Central America Region

Type: DTS Workshop Days in the LTS

Location: Guadalajara, Mexico

Date: May 3 – 5

Language: English/Spanish

E-Mail Contact: Maureen Menard

MaureenMenard@compuserve.com

Pacific and Asia Region

Type: DTS workshop track during Staff Conference

Location: Pattaya, Thailand

Date: Jun. 6 – 12

Language: English

E-Mail Contact: Patti Lee

PattiLee@compuserve.com

Northern Europe Region

Type: DTS Foundational Workshop

Location: Restenas, Sweden

Date: Aug. 16 -20

Language: English

E-Mail Contact: Cassie Williams

CassieWilliams@compuserve.com

Central Asia Region

Type: Central Asia Regional Staff Conf.

Location: Istanbul, Turkey

Date: Aug. 16 -21

Language: English and ?

E-Mail Contact: Patti Lee

PattiLee@compuserve.com

Lisa Whitaker LisaWhitty@cs.com

West Coast North America Region

Type: DTS Foundational Workshop

Location: Chico, Ca.

Date: Aug. 22 - 26

Language: English

E-Mail Contact: John Bills

johnbills@earthlink.net

East Africa Region

Type: U of N School Leaders/Staff Training
Location: Jinja, Uganda
Date: Aug. 23-27
Language: English and ?
E-Mail Contact: Pete Thompson
pmthomp@mweb.co.za

Eastern Europe Region

Type: DTS Foundational Workshop
Location: Rostov Don, South Russia
Date: Aug. 29 – Sept. 3
Language: English/Russian
E-Mail Contact: Lisa Whitaker
LisaWhitty@cs.com

2005**Western Europe**

Type: DTS Foundational Workshop
Location: Derby, England
Date: Jan 4 – 9, 2005
Language: English
E-Mail Contact: John Peachy
jpeachey@oval.com

Middle East

Type: DTS Foundational Workshop
Location: Larnaca, Cyprus
Date: Jan. 10 – 14, 2005
Language: English
E-Mail Contact: Claude Bonjour
cbonjour@ipcnetwork.com

West Africa Region

Type: U of N School Leaders/Staff Training Event
Location: Koutiala, Mali
Date: April 3 – 8, 2005
Language: English and French
E-Mail Contact: Pete Thompson
pmthomp@mweb.co.za

2006**Middle East Region**

Type: DTS Workshop
Location: Egypt
Date: January 8-13, 2006
Language: English/Arabic
E-Mail Contact: Claude Bonjour cbonjour@ipcnetwork.com

East Africa Region

Type: U of N School Leaders/Staff Training Event
Location: Arusha, Tanzania
Date: August 30 – Sept. 3
Language: English and Swahili
E-Mail Contact: Pete Thompson
pmthomp@mweb.co.za

European Regions

Type: U of N School Leaders/Staff Training Event
Location: Burtigny, Switzerland
Date: Sept. 8 – 15
Language: English
E-Mail Contact: Tove Kirkebye Poulsen
ToveKirkebyeP@compuserve.com

North America

Type: DTS Foundational Workshop
Location: Charlotte, North Carolina
Date: May 16 – 22, 2005
Language: English
E-Mail Contact: Michael Berg
bergfamily5@earthlink.net

South America, Central America and Brazil

Type: DTS Foundational Workshop
Location: Contagem, Brazil
Date: Sept. 11 – 18, 2005
Language: Spanish/Portuguese/English
E-Mail Contact: Ana Angelo
ana_angelo@ywamconnect.com

South Asia Sub Field

Type : DTS Foundational Workshop
Location: New Delhi, India
Date: Nov. 27 – Dec. 10, 2005
Language: English/Hindi
E-Mail Contact: Patti Lee
PattiLee@compuserve.com

Second Level: **IDTSC Leadership Training Building Blocks** are the second level training which is more narrowly focused and intended to go deeper into specific application. The Audience would be primarily, though by no means exclusively, people who have previously attended a Foundational Leadership Training Workshop

- A. **"Making Disciple Makers' (MDM)** The MDM is a DTS Leadership Training Building Block Course lead by some of the IDTSC Leadership Team. The course runs for 9 or 10 weeks. It includes 5 weeks of lecture and 3 or 4 weeks of outreach and it concludes with 1 week of debriefing.

MDM Outcomes: Participants leave with a better understanding of the Biblical Foundations of the DTS, new ideas on how to design DTS, sharpened skills in leading outreach, and with new or strengthened friendships with others in the DTS world. Participants go on to effect DTS programs in the location in which they serve.

1. **MDM "Making Disciple Makers"**
Audience: International
Location: Cape Town, South Africa
Date: April 1 – June 3, 2005
Language: English
Leadership Team: Maureen Menard, Elena Ciobo, Holger Schein, Gwen Bergquist, Cheri Morgan, La Prella Martin

Educational Resource Development:

- A. **DTS Biblical Foundations Workbook:** Creating a workbook that presents Biblical foundations for each of the concepts of the DTS Curriculum which are to be understood and applied in the DTS. Project Team: Maureen, Pete and Lisa
- B. **Curriculum Tools:** multiple tools for curriculum enhancement, design, assessment, processing, evaluation, debriefing and re-entry tools created by various team members.
- C. **Destiny By Design Workbook and Teacher Training Guide:** designed to help students and staff discover their personal destiny and take steps toward walking in it. Gwen Bergquist and project team.
- D. **Outreach Best Practice Document:** to be processed for final approval by GLT members during August 2005 meeting. project team: Maureen/Lisa/Cassie/John P./Aimee
- E. **IDTSC Website development:** project leader - Patti
- F. **U of N Reference Guide development:** project leader - Patti
- G. **Translation of IDTSC Website, U of N Reference Guide and Staff Training materials** into at least the 8 or so main language groups of our IDTSC constituency:
- | | | |
|-------------------|-------------------|------------------|
| <i>Portuguese</i> | <i>Russian</i> | <i>Romanian</i> |
| <i>Spanish</i> | <i>French</i> | <i>Norwegian</i> |
| <i>Hindi</i> | <i>Indonesian</i> | <i>German</i> |
| <i>Nepali</i> | <i>Korean</i> | |
- H. **Base Leader Letter and Minimum Criteria for DTS Leader/Staff Appointments** (see attached)
- I. **Update of "A Two Week Staff Training Module":** Elena Ciobo
- J. **'Engage the Future':** a pioneering handbook for DTS outreach training – Aimee Haase

Future: Aspects of Development

- IDTSC Regional Resource Teams operating in all 25 geographic regions and Regional Coordinators identified
- IDTSC working in collaboration with geographic leadership structures to equip staff and insure the quality of the DTS's in their locations.
- More collaborative events that foster partnerships and connection base to base and DTS to DTS both inside a nation and across the borders of ones nation.
- In depth 10 -11 week DTS/CDTS leadership and staff training initiatives (MDM) available in at least the 5 geographic fields and potentially all 25 geographic regions
- Resource DTS's/CDTS's with Biblically based, quality teaching tools to assist those particularly running schools in more isolated areas of the world were it is more difficult to secure quality DTS/CDTS speakers/teachers.
- Fund Raising for the Int. DTS Centre Coordinating Office expenses.
- Resource development:
 - Evaluate & Transcribe Audio tapes from past workshops _ use for training journal or new tools.
 - Evaluate and edit Video tapes from past workshops - create video or DVD staff training package w/process tools.
 - Continue development of a variety of Staff Training materials
 - Debriefing Packet to be created
- Expand the IDTSC Staff/Leaders Web Site development
- Update the IDTSC portfolio of the U of N International Web Site and YWAM.org
- Work with International Committee members to create strategies in cooperation with YWAM geographical leadership for regional DTS Centre development in all parts of the world beginning with staff and leadership training and including all of the objectives/goals of the International DTS Centre.
- Work on translation and creation of other curriculum tools to aid in the understanding and processing of the DTS Curriculum.
- Continue to challenge schools and leaders to pioneer DTS's in the 'empty places' of the world
- Further IDTSC Leadership Team as already described in previous BOR Reports 2001/2003.



University of the Nations

Dear YWAM Base Leadership Team Member,

God has clearly instructed us to "value, trust, train, support, make space and release" our people. (Value 6) The DTS/CDTS is one context where this value is to be implemented. Our DTS/CDTS leaders and staff are to be released with on going support and equipping. DTS/CDTSs run in this way will be a blessing to not only staff and students but also to the many they touch in the course of their time together.

We recognize many of our DTS/CDTSs throughout the mission are run as such. And we are thankful for all the hard work and sacrifice happening to keep the DTS/CDTS an effective tool in God's plan for the nations.

However, we are aware there are times when local YWAM expressions (Bases or Operating Locations) do not have enough staff or finances to do all that is needed. And under those pressures they are tempted to allow a DTS/CDTS to be run with staff who have not been orientated to what is expected of them nor given the training and support needed to do what is being asked of them.

Therefore we have found it necessary to ask:

1. Every base/operating leadership team to prayerfully consider the different roles and responsibilities needed to run the DTS/CDTS and the minimum criteria for those who will fill these roles when making appointments.

International DTS Centre (IDTSC) team members are available to assist any leadership team in this process. For reference, we have posted the following documents from the U of N Reference Guide on our web site: "U of N School Leader's Preamble" and U of N School Leader's Characteristics". We have also created a tool that includes the criteria in these documents but adds further minimum criteria for DTS/CDTS School leaders, outreach leaders and small group leaders. www.ywamDTSCentre.com

We also invite any YWAM leader to one of the many DTS Centre Foundational Workshops run throughout the world if they are in need of more information regarding what YWAM International Leadership expects of the DTS/CDTS program. (See our web site for the International DTS Centre team member available to serve your region, for process questions and the minimum criteria for DTS/CDTS staff and leaders, and for information on future DTS/CDTS Foundational Workshops www.ywamDTSCentre.com)

Therefore we ask leadership to ensure:

2a. that DTS/CDTS leaders and staff have time in their schedules prior to the beginning of the school for adequate preparation and equipping. (We suggest a minimum of two weeks.)

2b. and that DTS/CDTS leaders and staff have as much time as possible to devote to students and the learning process throughout the course of the DTS/CDTS.

In addition we appeal to the leadership of every base and operating location, if they have a DTS/CDTS scheduled but do not have staff sufficiently trained to lead it they postpone that school until they adequately equip their staff or recruit more experienced staff.

We are also aware that sometimes the local leadership team of the YWAM expression where the DTS/CDTS is run is not in enough contact with the DTS/CDTS to really know how well the staff and program are doing. Therefore, we ask that:

3. We ask that these leaders create a feedback loop from the student body to themselves.

This feedback from the students should give them an accurate picture of how each staff person is doing as well as the quality of the program itself. Questions should be asked that draw out positive aspects as well as areas in need of improvement. The feedback can be a written evaluation form or through intentional conversation with the students. (See the International DTS Centre website for tools to help in this process.)

From this feedback the base leaders can see where their DTS/CDTS program and staff are strong and where there is a need for improvement. Feedback regarding the program is intended to help the leadership make adjustments to improve the DTS/CDTS program. The feedback regarding the staff is meant to encourage the staff and to point them in the direction of further growth and development.

Finally, we ask that:

4. Every base and operating location leadership team to provide for on going training of their DTS/CDTS staff or to release them for a season to be equipped in seminars, workshops or training schools designed for this purpose.

The DTS/CDTS is the doorway into our Mission and the entry into the U of N. It is an anointed process that releases God's work in and through lives throughout the nations. Let us continue to be a good steward of what God has given us until the day we all stand before him and hear His words "well done".

With gratitude and respect

Maureen Menard

For the International DTS Centre Leadership Team, U of N Int. Leadership team, YWAM GLT

MINIMUM CRITERIA FOR DTS/CDTS STAFF APPOINTMENTS

Excerpt from the document entitled "Base Leadership Team Letter regarding DTS":

We have found it necessary to ask (1) every base/operating location leadership team to prayerfully consider the different roles and responsibilities needed to run the DTS and the minimum criteria for those who will fill these roles when making appointments. IDTS Centre team members are available to assist any leadership team in this process. We have posted documents from the UofN Reference guide on our web site that identify the minimum criteria for DTS staff and leaders as well as some questions to consider when making appointments.

The following list is to assist base and DTS/CDTS leadership teams in the creating of DTS/CDTS staff teams. It identifies minimum criteria for leaders and staff in specific leadership roles of the DTS/CDTS.

Different roles require different levels of ability. The following key explains the graduation represented in the chart.

Key

Demonstrated: They must have demonstrated ability in the area mentioned (this does not suggest an expectation of perfection but rather an ability and general practice of using these skills)

Growing: The person is aware of the importance of this skill and is seen to be developing in the area

Beginning: The person is starting to understand and develop these skills

Not required: This skill is not required in order to fulfill the role they have been given. (This does not mean that they should not be given opportunities to experience this skill.)

Whilst this is a list of minimum requirements, **it is understood that in the DTS/CDTS, staff function as a team with complimentary gifts and therefore if one is less strong in a certain area another member of the team could be brought in to strengthen that area. For example, where a leader has less experience in drawing together what the Holy Spirit was doing, this would not necessarily affect their leadership if they were able to bring in and release a team member who was strong in this area.**

When considering the DTS/CDTS staff team as a whole in terms of being equipped to run the DTS/CDTS, leadership teams have found the following 2 basic questions helpful:

1. "Would I be happy for my son or daughter to be on this DTS/CDTS, with this DTS/CDTS staff team?"
2. "Would I recommend this DTS/CDTS for the children of my supporters and friends?"

We hope these questions will serve you as you prayerfully consider who is qualified and right to staff/lead a DTS/CDTS at your base/operating location.

Does/Is/Has the potential staff/leader...

	Criteria	School leader	Outreach Leader	Small Group &/or 1:1 Leader
1	Staffed a DTS/CDTS previously	Required	Not required	Not required
2	Know about what a DTS/CDTS is - the vision, values and ethos	Demonstrated	Demonstrated	Growing
3	Have vision, faith and passion for the whole DTS/CDTS, including the outreach	Demonstrated	Demonstrated	Growing
4	Actively live YWAM values	Demonstrated	Growing	Growing
5	Have demonstrated leadership ability in some context	Demonstrated	Demonstrated	Must have shown potential
6	Show servant leadership	Demonstrated	Demonstrated	Demonstrated
7	Able to draw together all that the Holy Spirit is doing and saying, leading in personal application.	Demonstrated	Growing	Not required
8	Able to gather, inspire, motivate and challenge people	Demonstrated	Growing (not so much to gather)	Not required
9	Able to release people into ministry and team functions	Demonstrated	Growing	Beginning
10	Able to draw people out from a variety of cultural, linguistic, national and interdenominational backgrounds	Demonstrated	Growing	Beginning
11	Teachable (open, correctable and self-aware)	Demonstrated	Demonstrated	Demonstrated
12	Have no major character flaw that is likely to damage people and/or the ministry	Demonstrated	Demonstrated	Demonstrated
13	Able to hear God's voice	Demonstrated	Demonstrated	Demonstrated
14	Dependence upon God in one's own life direction and for the direction of the school	Demonstrated	Demonstrated	Demonstrated
15	Able to help people grow	Demonstrated	Demonstrated	Demonstrated
16	Able to think on their feet and act quickly particularly in a crisis (even if it is not their natural preference)	Demonstrated	Demonstrated	Not required
17	An understanding of the principles of conflict resolution and an ability to put them into practice	Demonstrated	Demonstrated	Growing
18	Able to handle the Word of God correctly	Demonstrated	Growing	Beginning
19	A passion for the word and a desire to apply it personally and to help others apply it	Demonstrated	Demonstrated	Demonstrated
20	An ability in a one on one context to ask questions, listen and give appropriate input and feedback.	Demonstrated	Demonstrated	Demonstrated
21	A lifestyle of intercession and a commitment to see it expressed in the whole school.	Demonstrated	Demonstrated	Growing
22	Ability to share their faith with others <i>and lead people to Jesus</i>	Demonstrated	Demonstrated	Growing
23	A desire and ability to see people released and mobilized into the nations	Demonstrated	Growing desire and ability	Growing desire
24	Is trustworthy with finances (appropriately, with wisdom, and is able to give an account of how money is spent)	Demonstrated	Demonstrated	Demonstrated

